

Richmond County School System's Goals

During the 25-26 school year, we will increase student content mastery in tested subject areas on the Georgia Milestones by 6%.

During the 25-26 school year, we will Increase post-high school readiness by increasing our graduation rate by 2%.

Hornsby Goals:

By the end of 2026, increase the number of students scoring Proficient by 10% on GMAS (3-5) and i-Ready (K-5) in reading and math.

Effectively implement the intervention to decrease the percentage of K-5 students scoring two or more grade levels below 20% in reading and math.

By the end of 2026, reduce students and Staff with 5+ absences by 15%.

Jointly Developed

The Title I School-Parent Compact was jointly developed by parents, students, teachers, and faculty members. Each school year, meetings are held in the Fall and Spring semesters for parents, teachers, and students to review the compact and make suggestions based on student needs and school improvement goals.

What is a School-Parent Compact?

It is a written commitment describing how all members of a school community—parents, teachers, administrators, and students—agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.

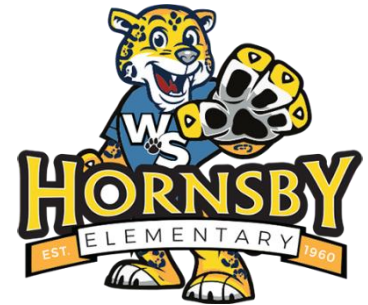
What is Title I?

Title I is the largest federally funded education program that provides extra support to students who are academically at-risk in public and private schools. Through Title 1, the government allocates funds to school districts around the country based on the number of low-income families in each district. Title I funds are designed to help close the achievement gap between disadvantaged students and their peers. Title I is to help ensure that all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments.

W.S. Hornsby Elementary School 2025-2026

Title I School Compact

Revised August 11, 2025



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**Ms. Tonya Cogle,
Principal
Mrs. Hemingway,
Assistant Principal**

School Responsibilities

We, as teachers, administrators, and staff, will support your child by:

- Encourage students to participate in opportunities to increase learning in core content areas and to engage in social-emotional wellness.
- Utilize school funds to purchase materials and resources to support students' learning and well-being
- Assemble intervention teams to Conduct instructional rounds to support teacher interventions.

Student Responsibilities

I, as a student, will share the responsibility to improve our academic achievement and achieve the State's high standards by:

- Engage in opportunities for learning in the classroom and with school support staff to increase social-emotional well-being
- Utilize the school's technology to enhance the richness of my learning.
- Commit to giving 100% on all state assessments to attain accurate measurements of academic standards.

Home Responsibilities

We, as parent(s)/guardian(s), will support our child(ren) in the following ways:

- Stay informed about my child's education and communicate with the school by promptly reading all notices delivered either by mail or by my student and utilizing Infinite Campus. Participate in meetings to allow my voice to be heard as a representation of the school and as an advocate for my child
- Attend meetings held at the school to support the school community, which fosters support for my child.

Activities to Build Partnerships

- Parent-Teacher Conferences
- Parent Workshops and Programs
- Parent Resource Center
- Volunteer Training
- Open House
- Infinite Campus Workshops & Setup Sessions

School and Home Communication

W.S. Hornsby Elementary School is committed to providing regular two-way communication with families about student learning through the following methods.

- Parent Portal (Infinite Campus)
- School website
- Nine-week report cards
- Phone calls
- Parent-teacher conferences
- Shout Point calls
- Class Dojo
- Email to parents on student's progress

Hornsby Mission:

Hornsby's mission is to ensure that every student actively participates in learning experiences that promote deep reading, thoughtful writing, and informed discussion, preparing them to apply these skills consistently across various situations.

